

# Do You Remember When ?

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## *Hadley Luzerne Central School News*

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Volume 6 No. 1

October 1966

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# **Hadley-Luzerne Central School News**

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The Photo Offset Printing course was started at Hadley-Luzerne Central School in 1966. A 50% funding grant from International Paper Company helped to make this important curriculum offering a reality. Many former students of our program have found meaningful employment in the areas of Graphic Arts both locally and with the Armed Services.

Resulting from a public concern for the expense involved in the printing of the H-L News, the school calendar, play programs and other production type jobs, this segment of the printing program was eliminated. The 1980-81 printing class desired to print one issue of the H-L-C-S News. The HLCS Industrial Arts Club agreed to fund this issue of the paper from monies raised by the industrial arts students.

The Offset Printing Class of 1980-81  
Jeff Allison, Keith Ames, Edward Brewster, Janet Cain, Will Clarke,  
Eric Deitze, Todd DeMarsh, Bill Dingman, Joe Ellis, Mike Fazio,  
Charlie Meyer (Photographer), Paul Shattuck, Blake Wentworth,  
Thomas Roach (Instructor)







# How are the children doing?

Recent test data released from the State Education Department indicates that current third grade students scored exceptionally well on the State-wide Pupil Evaluation Program (PEP) tests. These tests are administered to all third and sixth grade students in New York State Schools in October of each year.

The test results provide an annual state-wide, school-by-school inventory of pupil achievement in basic reading and math. The State Education Department forwards to each school a summary of its results and a summary of the composite results obtained throughout the rest of the state and in each county. This year's results indicate that 94% of current third grade students scored in the average or above average range in reading, and 95% in math. The state-wide levels are 87% for reading and 89% for math.

More encouraging and significant, however, is the trend shown by these tests over the past 10 years. In 1971, 83% of the third grade students scored in the average-above average range in reading, 86% in math. In 1975, these levels had increased to 87% for reading, 90% for math. As noted, in 1980 these levels were 94% for reading, 95% for math.

Other trends revealed by these PEP scores which are seen as most favorable have been the steady decrease in the percentage of students in the below average range and the increase in the percentage in the high average range. The chart below summarizes these trends:

	<u>Below Average</u>		<u>High Average</u>	
	<u>Reading</u>	<u>Math</u>	<u>Reading</u>	<u>Math</u>
1971	17%	10%	17%	17%
1975	13%	10%	26%	15%
1980	6%	5%	47%	24%

While minor fluctuations do occur due to differences in student populations, the steady upward trend most favorably reflects the persistence on the part of the district and the teachers to provide a solid foundation in these basic skills.

At the High School level the Scholastic Aptitude test was given to the class of '81 and our student score average was above that of the national average in both the "verbal" and the "math".

The Preliminary Scholastic Aptitude Test and the National Merit Scholarship Qualifying Test was given to the class of '82. The average of our student scores in Verbal and Math were both above the National average.

In post high school job placement the business department is finding that there have been many of our students who have found rewarding jobs after high school in the areas of business and related fields. The department is in the process of compiling a student placement list.





P. O. BOX 306  
GLENS FALLS, N. Y. 12801

April 2, 1981

Chairman  
Board of Education  
Hadley-Luzerne Central School  
2213 Lake Avenue  
Lake Luzerne, NY 12846

Dear Sir:

We, at Web Graphics and affiliated companies feel that you have had an excellent educational program for some years.

In our case we want to single out your Industrial Arts Program and extend much praise. It certainly is due.

We have several of your former students employed in our companies. To the best of my knowledge, most of these people have benefited from your Industrial Arts Program. Could one find a better example of proper and useful education being applied? I doubt it very much.

Web Graphics and affiliated companies are tops in the nation as producers of high quality business forms. Many of our products are designed for the new era of computer associated forms. It is a very demanding business and we could not stay on top with employees that were anything less than topnotch.

We have had news of late that due to budget problems, some of your fine programs may not be continued. We feel this would be very detrimental to your students, as well as your communities future. If you have to cut back, please consider how important your excellent Industrial Arts Program is to us all. I suspect you will act responsibly and only strive to improve and add to this very important and beneficial segment of education.

Attached, you will find a list of your former students and their positions with our companies.

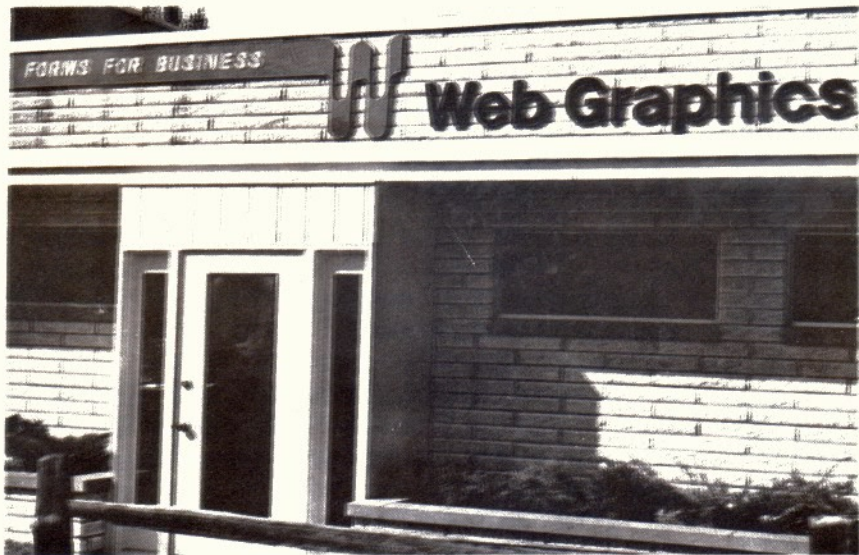
Sincerely,

*Robert H. Bowman*  
Robert H. Bowman  
Training Manager

RHB/lm

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LAKE LUZERNE RESIDENT PLANT EMPLOYEES

Web Graphics Employees

Jeff Randall - pressman  
Matt Schuh - pressman  
Debbie Sinksen - collator operator  
Wayde Werley - pressman  
Harry Ziegler - pressman  
Denise LeMay - prepress-composition & camera  
Colleen Rieb - prepress-composition & camera  
Michele Trottier - prepress-composition & camera

Webco Products Employees

Jim Brewster - gluer operator (trainee)  
Howard Cook - gluer operator  
Richard Prescott - pressman  
Gene Scofield - gluer dept. (lead man)  
Glenn Shiel - gluer operator (trainee)  
Roger Lindsey - gluer dept. (lead man)

Coneco Employees - Columbia, South Carolina

Ken Vanderzell - gluer dept. foreman

We were looking forward to hiring more of the graduates from your Industrial Arts Program in the future.





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### Elementary Interviews

Q. How can the government or people stop the assassination attempts on the President?

#### Answers

1. Kyle Cherry 3rd grade Miss LaFountain  
Stop sitting around watching T.V. and start getting out and help Reagan find the people who did it.
2. Jacklyn Lawrence 2nd grade Miss LaFountain  
Try and help find some of the people who did it and give the President more security.
3. Erica Gardener 2nd grade Mrs . Hewston  
Nothing can be done.
4. Raymond Perry 2nd grade Mrs. Hewston  
Not have any speeches in the first place.
5. Aaron Rayder 2nd grade Mrs. Hewston  
Make sure that the people who come to see the President don't have a gun and if they do make sure it isn't loaded.
6. Marion Prescott 4th grade Mrs. Taft  
Set a law against it by saying that they shouldn't have a gun in their house or pay a fine for having guns loaded in the house.
7. Randy Ovitt & Stephenie Fuller 4th grade Mrs. Taft  
Take guns away from the people
8. Ricky Gaye 4th grade Mrs. Taft  
Wear bullet proof vests and have him guarded every minute
9. Martin Carleton 3rd grade Miss Crane  
Try not to shoot.



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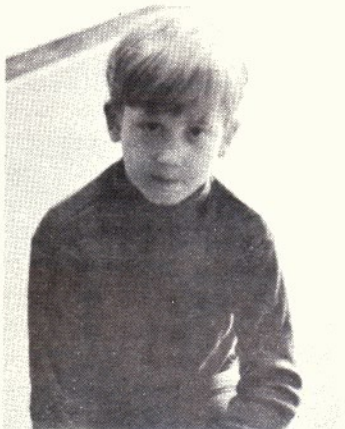
10. Matthew Allen 3rd grade Miss Crane  
Guard him - have guards all around him.

11. Stevey Blakely 4th grade Mrs. Whittacre  
Watch for mysterious people.

12. Tracey Johnson 4th grade Mrs. Whitacre  
Stay around him, he shouldn't be around  
people too much.

13. Chris Page 4th grade Mrs. Whittacre  
Keep people about 20 feet away and stay  
around him a lot.

14. Matthew Lent 4th grade Mrs. Whittacre  
Put a bullet proof vest on him and assign  
special guards.



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HADLEY-LUZERNE  
CENTRAL SCHOOL

LAKE LUZERNE, NY  
12846

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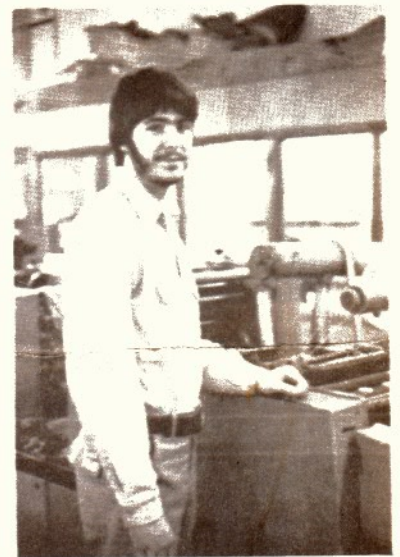
PHOTOS TAKEN AT WEBB GRAPHICS



Jeff Randall



Colleen Reib



Matt Schuh



Michele Trottier



Denise LeMay



Wayde Werley