

Hadley-Luzerne Central School News

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TEACHERS JOIN STAFF AT MID TERM

Three new faculty members began their duties at the beginning of second term.

Mrs. Judith Goddard is teaching the first grade. She hails from Montgomery, New York and attended Valley Central High School in that city and SUNY at New Paltz. Mrs. Goddard is married and resides on Planck Road, Porters Corners, New York. Her previous teaching experience includes two years of second and third grades at Plattekill, N.Y.

Mrs. Jean Leffert has taken over the position of vocal music in the elementary grades. She is a graduate of SUNY at Fredonia where she was on the Dean's List her junior and senior years. While at Fredonia she also served as Student Personnel Assistant. Mrs. Leffert is from Hamburg, N. Y.

Mr. Larry Leffert is also teaching music in grades four through twelve. Also a graduate of Fredonia, Mr. Leffert was a member of the newspaper staff and Assistant Director of the planetarium. His hobbies include literature and art. Mr. Leffert is from Ithaca, New York. The Leffert's local address is Bayview Apt. #2, Davern Drive, Lake Luzerne, New York.

SOPHOMORE ENGLISH CLASS STUDIES DRAMA PRESENT SEGMENT PLAYS TO SELECTED GROUPS DURING CLASS PERIOD

Mrs. Lockwood and the sophomores in her 10A English Class welcomed many classes during the series of "segment plays" as a result of a course of study in Drama. The students have just scratched the surface in the Drama unit of study, but have felt the impact of the several quality playwrights who gave "slices of life" in their portrayals of characters. The class feels that they know Amanda and Laura intimately in Tennessee William's Glass Managerie and Ivan and Katalya in Anton Cheklov's Proposal.

The plays, which were presented during class periods, are sections only, but a synopsis of each was given to make the audience aware of the "whole." Each group had chosen the play to suit to members in their group for reasons of their own. "One must believe in the character he portrays in order to bring out the best in him."

The following plays were presented:

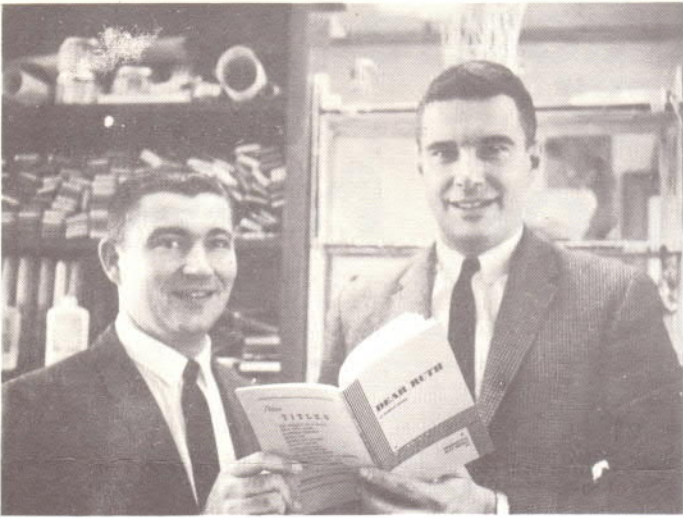
The Glass Managerie by Tennessee Williams, If Mother Only Knew by Donald Payton, Impromptu by Tad Mosel, and The Proposal by Anton Chekhov.

HONG KONG STUDENT ATTENDS HLCS

Miss Julia Au, a resident of Hong Kong, is at present enrolled as a member of the student body of HLCS. She is studying science, English, and American History. After leaving high school, Julie expects to enter nurse's training. While in Hong Kong, she attended the Eton English School where she studied English as a foreign language.



(continued on page 7)



David Otoupal, Set Designer; and Donald Racette, Dramatics Director, Examine the Script of "Dear Ruth" to be Presented March 29 and 30 at the School Auditorium

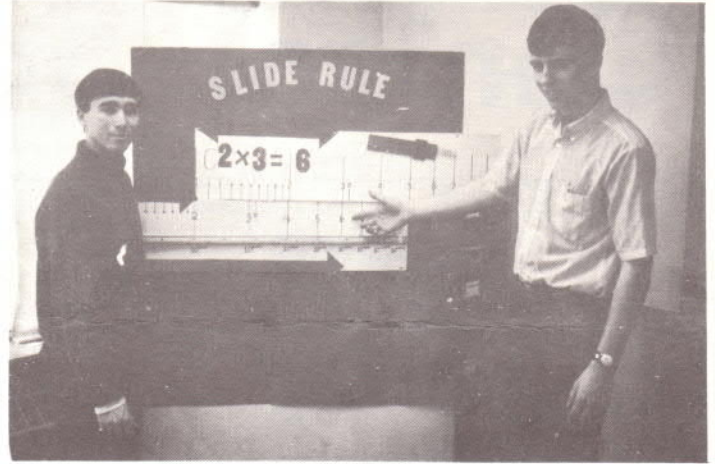
"DEAR RUTH" CHOSEN FOR SCHOOL PLAY DATES ANNOUNCED BY DIRECTOR

One of the most popular comedy hits of modern times and a great favorite with high schools is the two-act comedy "Dear Ruth" by Norman Krasna. This play had a long run on Broadway and the road. It has been selected by Mr. Donald Racette, Dramatics Director at HLCS, as this year's school play. The story concerns a young girl who carries on a romantic correspondence with an overseas soldier in her elder sister's name. When the youth returns, he of course makes up to the older sister who is already engaged. A series of hilarious complications and plot twists carry the characters through a whirlwind of comical events that add up to plenty of entertainment for the audience.

"Dear Ruth" will be performed in the Hadley-Luzerne Central School auditorium on March 29 and 30. The following week the show will go on tour. April 1 the cast will perform at Horicon. April 2 the group moves to Pottersville for a school assembly. April 3 an evening performance open to the general public will be presented at Indian Lake. April 4 the Luzerne students will perform the play at Warrensburg and then on April 5 "Dear Ruth" comes to an end at the Chestertown School.

(continued on page 6)

VISUAL AIDS EXPAND, STRENGTHEN AND STIMULATE MATHEMATICS CLASSES STUDENTS CONSTRUCT SLIDE RULES AND CONIC SECTIONS



Clifford Moses and Ronald White Point to Slide Rule they Constructed



Joseph Thomas and Donna Denton Explain Conic Sections

MATHEMATICS AT HLCS

Mathematics cut and dried at Hadley-Luzerne? Say not so. Enter the Junior and Senior high school wing of the building and see all the visual aids in use in the classroom. Many teaching aids have their place in the mathematics department.

A slide rule, constructed by Clifford Moses and Ronald White, to scale, magnified the slide rule from a standard one, ten inches long to one a meter long. A meter stick exponent of ten is used to show the value of numbers as this size slide rule is most visible to all students in the room.

(continued on page 5)

TAKE A GIANT STEP INTO THE LIBRARY PAST, PRESENT AND FUTURE GLIMPSES

Do you remember when you were a child and played a game called "Giant Steps"?

Suppose you were a giant and standing in the old school building on Main Street. "Giant" step up that central staircase, turn right, enter a small cubbyhole and wish a "baby" step be in the exact center of the whole library.

Now take a "giant" step forward in years and then step into the Hadley-Luzerne Central School in 1954. You would be in the library, which at that time was the entire library. Since 1964 it has become the Junior and Senior High School library only.



Mrs. Russell Reads to a Grade in the Elementary Library

ELIZABETH SMITH, HIGH SCHOOL LIBRARIAN

Miss Smith describes the present set-up in these words.

If the "Library" is the heart of the school, "as has been often quoted by educators, I think ours can qualify.

Geographically, we are about in the school's center. But for many reasons, it should be and I believe, is a part of the whole school's curriculum and programs.

More teachers are using the library for reference lessons and then research work in a class. This is then followed by independent study assignments. But with all this, it is hoped that the library will never lose its function as a place to read and obtain reading material for pleasure.

Those of us who recall the old school and the "tiny" library with no seats even, consider this library large. We realize how fortunate we are to have an elementary library serving grades K-6. But by all standards our present facilities are much too small. Two assigned study halls cut down its use by as many as three other study halls that same period. It is open all eight periods including the two lunch periods. After school meetings of the Fire Squad and Pep Club often meet in the library and the Honor Society meets for luncheon every Wednesday.

Student volunteers help do a fine job of assisting at the desk, slipping and shelving books, making bulletin boards, etc., If we cannot give the kind of service we would like to and know is needed, it is not from lack of desire or effort.

MARTHA RUSSELL, ELEMENTARY LIBRARIAN

Another giant step forward will bring you into 1964 through the front door of the present Hadley-Luzerne Central School.

Mrs. Russell, elementary librarian, discusses it in these words.

On November 1, 1964 the elementary library officially opened for business and business has been booming ever since!

Our collection of books was pulled from several places. We begged books from the high school library, we received books from the school in Stony Creek, and we had books donated so that when we opened we had 1,000 books. At present our collection numbers 3,300 books.

The elementary library serves all teachers and students K-6. We have easy readers for grades 1-2-3 and a good collection of increasingly harder books for 4-5-6. We also maintain a section of the library for teachers' resource. A reference section for all teachers and students is readily accessible.

Requests from various clubs, organizations and summer programs that involve students and teachers are also brought here and filled to the best of our ability. If we do not have the materials available, we try to make use of the inter-library loans.

Our average daily attendance is 120 and our circulation runs around 150 books.

Our program in the library is interesting. Grades 4-5-6 receive instruction in library skills. Grade 1 has the opportunity to hear stories and see movies until they are ready to read and select books. Grades 2 and 3 select books and usually hear a story.

We enjoy the library and we hope we provide a good and useful service.

HADLEY-LUZERNE STUDENTS SHARE IN BOCES PROGRAM APPLICATIONS FOR 1968-1969 NOW AVAILABLE

This year sixteen Hadley-Luzerne students are among the four hundred eighteen high school students who attend the Area Occupational Centers in Warrensburg, Hudson Falls and Argyle. These students are able to study modern industrial methods and procedures in school laboratories and shops which are equipped with hand and machine tools identical to those used in the occupation for which they are being prepared.

STUDENTS ENROLLED

The following students participate in the BOCES courses: Auto Mechanics: Gerald Bovee, David Ovitt, Douglas Tennant, Schuyler Hill, Bruce Hayes, and Fred Wood. Conservation: Thomas Ackley, Leonard Pettis, Wayne Smith and Michael White. Cosmetology: Joyanne Marcotte, Pam Weller and Linda Wendell. Office Practice: Edna Mae Smith, Bernice Sutliff and Ruth Thomas.

GENERAL SUBJECTS

These students attend the same classes in English, social studies and other general subjects, and are distinguished from one another only by their choice of elective subjects. Students enrolled in occupational courses at the Area Centers need not defer their occupational preparation until they graduate, but may add it as an extra measure to their high school education. Thus, they are well prepared for profitable employment in the occupation of their choice, or for further study in their chosen field.

The occupational program is sponsored by the Washington-Warren-Hamilton Counties Board of Cooperative Educational Services, Homer P. Dearlove, District Superintendent. Basically, the role of B. O. C. E. S. is one of providing service to schools and students that an individual school district cannot practically provide.

According to James Fogarty, Vocational Education Director of the program, high school students now have the opportunity to select from a wide range of courses. Although a student attends a small high school, he may now elect a course from the twenty-one courses planned for next year. The director also added the courses now being conducted provide the student with a basic background of work experience to enter the local labor market in the various demand occupations.

AIM OF PROGRAM

The specific aim of the program is to assist the student in bridging the gap between the school and employment. Fred Champagne, Guidance Coordinator, reported that students enrolled in the program spend approximately nine hundred hours in the program over a two-year period. Emphasis is placed on skill development and personal relationships with others. To develop marketable skills that our area employers require is the ultimate goal, according to Mr. Champagne.

Serious effort is made to survey and identify employment opportunities for graduates. Advisory committee meetings, personnel manager meetings, and state employment agencies serve as program advisors. All area leaders in the various industries and businesses were instrumental in determining the types of training required to better prepare the high school youth for area employment.

The guidance coordinator also noted that in today's complex world of work there exist over 22,000 different job titles, as reported by the United States Employment Service. This means, he said, that many high school students have a major decision to make at a relatively early age. The day when the son followed in his father's footsteps into the same job no longer exists. Today's youth requires the assistance of a professional in the decision-making process of occupation selection.

COURSES

The courses now conducted by the BOCES include: Agriculture Mechanics, Auto Mechanics, Carpentry, Clothing Service, Conservation and Cosmetology. Also Data Processing, Drafting, Electrical and Appliance Repairs, Farm Production and Management, Machine Shop, Welding, Secretarial Practice, Office Practice, Food Services, Horticulture and Industrial Laboratory Testing are new proposed courses which will start in September 1968, providing there is sufficient registration.

Students receive two credits each year, and would receive credit for a major sequence in a two-year program. A completion certificate is awarded to those who successfully complete the program.

To be eligible for the program a student must be between the ages of 15 and 21, and be recommended by his counselor.

(continued on page 6)



STUDENTS INVOLVED IN PREPARATION OF EQUIPMENT FOR AUTOMOBILE FRONT END ALIGNMENT
SCHUYLER GILL, BRUCE HAYES AND FRED WOOD



MULTILITH OFFSET MACHINE
BERNICE SUTLIFF, RUTH THOMAS AND EDNA SMITH

MATHEMATICS

(continued from page 2)

Constructing the modek, the students learned why scale on slide rule has different values and how exponents apply. Through teaching conic sections, the students see how the graph of a second degree equation has the shape of the section of the cone, depending upon the direction of the cut. The shapes are a circle, ellipse, parabola, and hyperbola. These were also illustrated by paper folding. The reflector in the automobile headlight is an application of the parabola. The path of a bullet through the air is another example.

An overhead projector is a machine which allows the teacher to face students while writing on transparencies. The transparencies are projected on a screen, mounted overhead on the wall behind the teacher. The materials are thus visible to the students simultaneously. Mrs. Harriet Vroman has a permanently placed screen in the classroom. This equipment is used extensively by the teachers who share this classroom, and it is of special value in mathematics to illustrate certain points.

HIGH SCHOOL COURSES

Mrs. Vroman, who is a graduate of St. Lawrence University, is the head of the Mathematics Department, and teaches all the Regents classes in math. These classes include: the sequence of Ninth Year Algebra, Tenth Year Math (Geometry), Eleventh Year Math (Intermediate Algebra and Trigonometry), Twelfth Year Math (combination of College Algebra, Solid Geometry and further study of modern Math, similar to the Experimental 12X course suggested by the State Department).

MATHEMATICS

EIGHTH GRADE CONTENT

Mr. Robert Hanrahan, graduate of McGill University, teaches the eighth grades and a non-regents group of ninth grade algebra. The eighth grade math curriculum involves a foundation for the senior high math regardless of whether a student will take a regents program.

Soon the eighth grade math classes will be working on a photograph project based on mathematics of ratio and proportion. The height of one object in the photo will be used to find other heights and distances.

Projected plane A geometry kits which enable the student to tutor himself and progress at a comfortable rate without the risk of frustration or reinforcing a wrong response are used.

SEVENTH GRADE CONTENT

Mr. Martin Miyauchi, a graduate of Potsdam State University, teaches the four sections of seventh grade math and a general math group, comprised of senior high students in grades 9-12. The general math course is mainly a course for students having no intention of receiving any advanced courses, although they may do so. Thus, this course is oriented towards a practical application of math which can be utilized in everyday and business situations. This requires a firm understanding of junior high mathematics.

The varied offerings in the mathematics department provide students with opportunities to take whatever courses they need regardless of future plans.

6 FIFTH GRADERS FORECAST WEATHER

What's the weather going to be tomorrow? Mrs. Miyauchi's fifth grade may be able to tell you. For three weeks they have been studying weather forecasting. Their study included looking for signs which would lead to a fairly reliable prediction of the weather. Also studied were various weather forecasting instruments.

After the initial study began, cloud formations were made with cotton and labeled so as to guide them in classifying those they saw in the sky. Simple instruments such as a wind vane, anemometer, and barometer were made to be used in the forecasting. One student brought in a thermometer and hygrometer for use. With the knowledge gained from the study of these instruments the children have proceeded to make a new weather chart. Each day the humidity, air pressure, cloud formations, wind speed and direction, etc. are found and recorded. Then an attempt at a prediction is made. So far predictions have been right.

To culminate the weather unit, a field trip was taken February 7 to the Weather Bureau in Albany. It was surprising to find how intricately mechanized weather forecasting has become. All instruments outside are connected from underground to machines inside which automatically record all information constantly.

Other machines which aid the Bureau were also shown to the group. These included computerized typewriters which are constantly bringing weather reports from all over the country in code form. Another machine collected weather information and put it into a weather map. Every member of the group received a collection of weather maps as souvenirs. Still another machine recorded information transmitted from weather balloons as far away as New England and sometimes as high as twenty miles in the sky. Last but not least was the radar screen which showed the mountains in New York and Vermont. This is especially useful for warning of thunderstorms in summer.

All in all, everyone was pleased with the trip. It covered everything previously studied and gave greater insight into the job of forecasting the weather.

B. O. C. E. S. (continued from page 4)

Other occupational services provided by B. O. C. E. S. include Adult Education, Adult Vocational Guidance, and Job Placement services. This year, over two hundred and fifty school youths and adults have taken advantage of adult courses. Included in the

(continued on page 7)

Boys Point to Their Cloud Formations



Ricky Shiel and Jeff St. John

MRS. LOCKWOOD'S HOMEROOM DESIGN BULLETIN BOARD DISPLAY

A committee of four students in Mrs. Lockwood's homeroom selected a patriotic bulletin board design for the month of February. The committee members were: Jimmy Brewer, Loren Tubbs, Michael Martell and Mark Washburn.

The following poem, written by Michael Martell, was chosen as outstanding and given a prominent place on the bulletin board.

ABE LINCOLN, WAS HE?

by Michael Martell

Abe Lincoln was a man, was he
Brave and loyal
Legally Royal?

Born of a humble family tree
Hard times had he,
Striving ever
Ceasing never
To bring forth civil equality.

Abe Lincoln died, did he?
Yet he lives and breathes
In our banner of truth eternally.

"DEAR RUTH"

(continued from page 2)

Mr. Racette points out such a tour is beneficial to the students in the group as well as to the new audiences in the various towns. The students touring meet challenges as they face different audiences and various stage designs. The audiences appreciate an outside theatrical group coming to entertain them. This will be the second year of touring with the school play.

JULIA AU

(continued from page 1)

Mr. Au is an accountant in a plastics factory which makes pencil sharpeners for export to the United States. Mrs. Au is a housewife. The Au's have three other children. One is a son. He is a teacher and expects to marry soon. Two are daughters: one married and one in high school.

Julie enjoys swimming, music, travel, and reading. Her hobbies include embroidery, an art at which she is very skilled. Her presence at HLCS provides an opportunity for students to become acquainted with ideas and customs much different from those usually experienced by them.

While in the United States, Julie is residing with Mr. and Mrs. Harry Horn Woodfin Park, Lake George, N. Y. Mr. Horn is a former member of the faculty at HLCS.

(continued from page 3)

FUTURE LIBRARY

With another giant step you are ready to step into the future and an even better library. Will you believe a library that is a resource center with a wide variety of media? This would have acoustically installed individual listening centers,, record collections of both music and speaking varieties, collection of paintings, a collection of tapes, t.v. monitor, earphones, slides, slide films, 8mm. loop films, larger spaces for books, whole collection of books recorded on microfilm, and many other new innovations. This would encourage independent study for students at all speeds of learning. Can you in this giant step change your whole concept of thinking about a library as being full of only printed books, newspapers and magazines to a library being a complete resource center?

Quite a thing, this giant step game, isn't it?

(continued from page 6)

B.O.C.E.S. PROGRAM

offerings are: Machine Shop, Welding, Key Punch Operation, Typewriting, Business Machines, Cosmetology and Auto Mechanics. Also Plumbing, Electrical, Basic Electricity, Drafting and Agriculture.

Students and parents interested in obtaining more information concerning B. O. C. E. S. Occupational Program should contact the local school guidance counselor at their earliest convenience. Applications are now being received for next year's courses.



STUDENT SHOWN SAWING HIS WAY THROUGH A FOUR FOOT PINE



HEAVY EQUIPMENT OPERATION REPRESENTS A UNIT OF STUDY IN THE CONSERVATION COURSE



STUDENTS SCALE LOGS TO ESTIMATE THE AMOUNT OF BOARD FEET PER LOG AND TO DETERMINE THE VALUE OF THE LOG

HADLEY-LUZERNE
CENTRAL SCHOOL
LAKE LUZERNE, N.Y.
12846

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This photo was taken February 24, 1933 at District No. 4 School on Lanfear Road in Stony Creek. The first four grades were taught downstairs by Miss Gladys Mosher and grades 4 through 8 upstairs by Miss Edyth Brown.

FIRST ROW: Left to right---Walter Hastings--Stony Creek, Emerson Baker--killed in World War II, William Hastings--Air Force, Virginia, Mildred Colson White--Lake Luzerne, Isabelle Colson Balcom--Stony Creek, Charlotte Black Dileva--Schenectady, Lowell Fuller--Stony Creek, Mildred Baker--Stony Creek, Truman Fuller--Corinth, Elaine Fuller McCoy--Lake George, Caron Ackley--Saratoga, Cecil Thomas--Stony Creek, Everett Fitzgerald, and Robert Dean--Hadley.

SECOND ROW: Raymond Van Dusen--White Creek, George Ackley--Farmingdale, Long Island, Richard Van Dusen--Potsdam, Frances Van Dusen Chandler--Corinth, Gladys Chandler Smead--Corinth, Alice Black Nemitz--Chittenango, Mildred Grimes Winslow--Stony Creek, June Brown Bormann--Stony Creek, Sarah Fuller Harris--Lake Luzerne, Janette Gill Ross--Stony Creek, Ona Thomas Allen--Hadley, Esther Baker Perkins--South Glens Falls, and Ernest Chandler--Greenfield.

THIRD ROW: Leta Gill Summa--Chittenango, Rose Chandler Van Dusen--Greenfield, Gladys Fuller Catherman--Lake George, Frederick Colson Gibson--deceased, Gertrude Ackley Gill--deceased, Beatrice Burdick Goman--Greenwich, Charles Ackley--Lake Luzerne, Edith Brown Haskell--Rome (teacher), Peter Smith--Glens Falls, Robert Fry--Glens Falls, Gladys Mosher Bush--deceased, Allie Grimes--Lake Luzerne.